**Spring 2014 SLO Intervention Strategies (Instructional) Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Review the SLOs printouts for Fall 2013 achievement for your department(s). To analyze them more comprehensively, go to <http://seaport.coastline.edu/studentlearningoutcomes.cfm>

**Select:**

Coastline

Statistical Reports by Term (Fall 2013)

Click Submit

Then select: Term

SLO Level: All

Select your discipline

Then for “Select Course No.” select: “All”

Wait 3-7 seconds for it to load

**Instructions:**

For any SLO that is not near 80% (fully achieved), double click the SLO to see how each faculty member teaching the courses contributed to the overall percent. You can double click each faculty member one more time to see how they distributed each SLO. (If you notice that SLOs are distributed across quizzes or exams, you may want to address this and discuss better ways of measuring SLOs. This would be an example of an “intervention.” Some faculty members have low achievement rates and they bring down overall department rates; discussing their SLO assessment strategies would be an example of an “intervention.”)

If you have a large department, ask individual faculty members to review SLO achievement for specific courses, then they can report their findings at the meeting.

After reviewing SLO printouts please come to the Spring 2014 Faculty Meeting prepared to discuss the following topics:

1. What are your impressions why CSLOS, PSLOS, or ISLOs were not fully met?

1. What intervention strategies, if any, do you currently have to ensure SLOs are being fully met?
2. What prompted these interventions?
3. How are the interventions assessed (e.g., how do you determine they are working)?
4. How well are current intervention strategies working?
5. Is there a need to change intervention strategies?
6. If yes, what process will be used in determining a new intervention?
7. How will the new interventions be assessed?

2. What are some possible intervention strategies that faculty in your department could implement to ensure most of the SLOs in your department are fully achieved?

3. Does your department need any additional or new resources to improve student outcomes?